

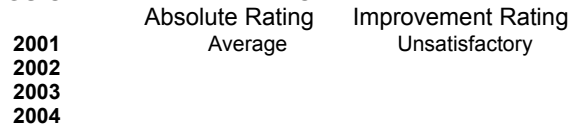
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 83.

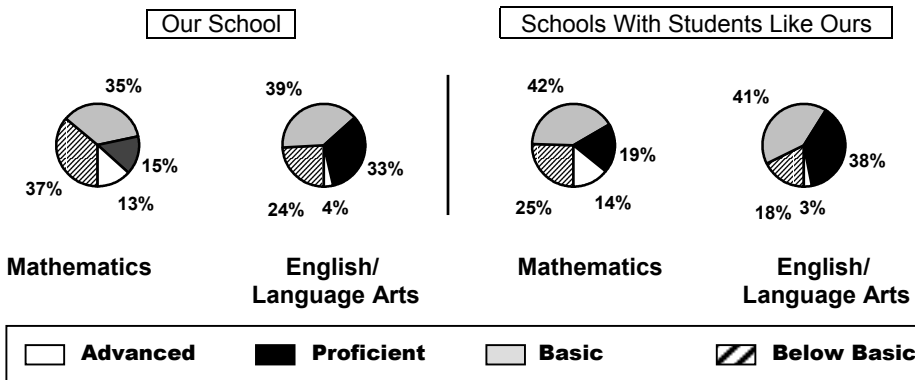
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=307)</b>	75.9	63.8	N/A	N/A
Students with disabilities other than Speech (n=45)	28.9	20		
Students without disabilities (n=262)	84	71.4		
<b>Gender</b>				
Male (n=164)	68.3	64		
Female (n=143)	84.6	63.6		
<b>Ethnic Group</b>				
African American (n=64)	54.7	37.5		
Hispanic (n=12)	N/A	N/A		
White (n=226)	81	69.5		
Other (n=5)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=118)	62.7	47.5		
Pay for lunch (n=189)	84.1	74.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,377	N/A	\$5,171	\$5,347
• Prime instructional time	91.5%	Down from 94.3%	90.5%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	19.2 to 1	18.7 to 1
<b>STUDENTS (n=708)</b>				
• Attendance Rate	96.6%	Down from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	N/A	3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.9%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	97.2%	Up from 96.9%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6%	Up from 2.9%	2.9%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	7.7 Days	Up from 6	7.9 Days	7.6 days
• Attendance Rate	96.2%	Down from 98.2%	95.4%	95.1%
• Teachers with advanced degrees	43.2%	Up from 42.9%	50%	47.7%
• Continuing contract teachers	79.5%	Up from 71.4%	86.1%	83.8%
• Teachers with out-of-field permits	6.8%	Up from 2.4%	0%	0.0%
• Teachers returning from the previous school year	91.4%	Down from 92.4%	88.8%	87.2%
• Average teacher salary	\$38,588	Up 6.8%	\$38,180	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.8%	N/A	64.7%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	89.6%	N/A	95.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	37.7%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.2%	0.9%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	20.8%	Up from 15.9%	16%	11.5%
• With disabilities other than speech	10.8%	Up from 6.2%	8.3%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Duncan Chapel's new facility has provided increased opportunities for students to integrate technology, the arts, and literature into stimulating learning experiences. We continue to be fully accredited by the State Board of Education, Southern Association of Colleges and Schools, and maintain a deregulated status. Our school will be undergoing its five-year accreditation renewal plan during school year 2001-2002.

Duncan Chapel Elementary's students performed well academically, socially, and artistically. Their accomplishments include:

- Forty percent of the students made the honor roll.
- Over 425 trophies awarded for Dolphin Book club achievements.
- Two students selected for State Honor Chorus.
- District and State Reflection Awards.
- Greenville News Gallery recognition for writing and artistic drawing.

Faculty and staff accomplishments include:

- Fulbright Scholarship awarded to Donna Shank, art teacher, for study in Japan.
- Outstanding Science Teacher for the school district awarded to Carol Gilbert.
- National Board Certification requirements completed by two teachers.

Our outstanding PTA continues to support the school and contributed nearly \$60,000 to support the educational programs. Our PTA was the only association in District One to receive the Gold Leaf Award for achieving State PTA goals.

The objectives that we will be working on during the school year 2001-2002 are:

- Increase by 3% the percentage of students reading on or above grade level by the end of 3rd grade.
- Increase by 3% the level of student achievement on the algebraic strands of PACT in grade 5.
- Increase by 3% the number of 3rd, 4th, and 5th grade students meeting or exceeding standards on the PACT Test for Math and Reading/Language Arts.
- Decrease gaps in achievement by 3% between identified groups of students on PACT and other local and national assessments.
- Increase by 3% the number of students scoring at or above the 50th percentile on national standardized tests for Total Reading, Math, Language and Science.

Duncan Chapel Elementary believes all students should be given quality learning opportunities to achieve their maximum potential through a shared commitment with students, teachers, parents, guardians and the community.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	85.2	(Avail. 2002)
Satisfied with social and physical environment	95.5	87.5	
Satisfied with home-school relations	79.5	87.7	

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301051

Duncan Chapel Elementary  
210 Duncan Chapel Road  
Greenville, SC 29617

**Grades** K-5 Elementary School

**Enrollment:** 708 Students

#### Principal

Mrs. Regenia McClain 864-294-4334

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)